

Maidstone Grammar School



FULL GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES

The Education and Inspection Act 2006 requires the Governors to make and review a written Statement of General Behaviour Principles to guide the Headmaster in determining measures to promote good behaviour. Governors may also give him such other guidance as they consider appropriate.

This is a Statement of Principles and not practice. The Headmaster is statutorily responsible for the Behaviour Policy and the practical application of these Principles.

Principles

Governors believe that outstanding attainment is founded on exemplary behaviour.

The achievement of such behaviour should be supported by a clear system of shared high expectations (among staff, pupils and parents), strong reinforcement through rewards, and the imposition of appropriate penalties where necessary. Governors expect the Headmaster, senior leaders, teaching and non-teaching staff to uphold and model the highest standards of behaviour for all pupils.

No pupil's performance or attendance should be undermined by their, or others, poor behaviour, no matter how minor. All pupils, staff and visitors have the right to feel safe at all times in school and free from the effects of unacceptable behaviour. There should be mutual respect between all members of the school community and the Behaviour Policy should help to foster this.

The school's Behaviour Policy should be applied equally, equitably and consistently to all pupils without discrimination and with respect for their diversity and dignity. The Policy shall consider the needs of all pupils including: those with special educational needs and disabilities; additional language needs; physical and mental difference or illness; and vulnerable pupils.

Good behaviour should be reinforced more through the use of praise and rewards than by the imposition of appropriate sanctions and penalties. School rules should be simple and kept to a minimum. Where appropriate, the Policy may differentiate by age, but Governors expect that all pupils should take responsibility for their actions – in choice and consequence.

All school staff should be confident about their responsibilities and feel supported when dealing with behaviour and attendance issues. When staff act within and to the full extent of the Behaviour Policy and related policies, they will always have the support of the Governors.