

Maidstone Grammar School

A Foundation School

School Admissions Arrangements: September 2019

Criteria for Admitting Pupils to Year 7 for September 2019.

Maidstone Grammar School complies with the Co-ordinated Admissions Scheme which is administered by the Kent Local Authority.

The School's Published Admission Number is 205. Entry is through the Kent age 11 assessment procedure. If the School is oversubscribed, after the admission of pupils with a Statement of Special Educational Needs or Education, Health and Care Plan, where the school is named in the Statement or Plan, the number of places available to applicants will be reduced accordingly. Priority for admission will be given to those children who meet the criteria set out below, in order:

Oversubscription Criteria

1. Qualifying children who are looked after and previously looked after children (see definition).
2. Qualifying children resident in one of the listed parishes, achieving a pass mark of 360 or more in the order of (a) children in receipt of Free School Meals at the time of application * (b) siblings and (c) those living the shortest distance from the school.
3. Other qualifying children resident in one of the listed parishes, in the order of (a) children in receipt of Free School Meals at the time of application* (b) siblings and (c) those living the shortest distance from the school.
4. Other qualifying children, in the order of (a) children in receipt of Free School Meals at the time of application* (b) siblings and (c) those living the shortest distance from the school.

*Parents wishing to apply under this criterion must ensure they complete the attached Supplementary Information Form and return it to the school by the Local Authority application deadline.

Tiebreaker:

Where two or more children have an otherwise equal priority under the oversubscription criteria, random selection will be used to establish which is ranked ahead of the other.

Waiting List:

The School's waiting list, in oversubscription criteria order, will be re-ranked each time a child is added or before an offer is made.

The parishes in question are those of Addington, Aylesford (South), Barming, Bearsted, Bicknor, Birling, Borough Green, Boughton Malherbe, Boughton Monchelsea, Boxley, Bredhurst, Broomfield and Kingswood, Burham, Chart Sutton, Collier Street, Coxheath, Detling, Ditton, Downswood, East Farleigh, East Malling and Larkfield, East Sutton, Eccles, Frinsted, Harrietsham, Headcorn, Hollingbourne, Hucking, Hunton, Ightham, Kings Hill, Langley, Leeds, Lenham (includes Lenham Heath), Leybourne, Linton, Loose, Maidstone, Marden, Mereworth, Nettlestead, Offham, Otham, Platt, Ryarsh, Snodland, Stansted, Staplehurst, Stockbury, Sutton Valence, Teston, Thurnham, Tovil, Trottiscliffe, Ulcombe, Wateringbury, West Farleigh, West Malling, West Peckham, Wichling, Wormshill, Wrotham, Wouldham, Yalding (includes Laddingford). See the note about transport below.

Definitions:**Children in Local Authority Care or Previously in Local Authority Care**

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or specific guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Qualifying

A child who has been assessed as suitable for admission to grammar school. To be eligible boys should be assessed through the Kent Age 11 Selection Procedure.

Sibling/Current Family Association

A brother or sister attending the School when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

Nearness of children's homes to school

We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

Child's Home address

A child's home address is considered to be a residential property that is the child's only or main residence (not an address at which the child may sometimes stay or sleep) and which is either owned by the child's parent, parents or guardian or leased or rented to them under a lease or written or rental agreement. Where partners live apart but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days.

Application for Children to be taught outside of their Expected Year Group

Requests for admission outside of the normal age group should be made to the Headteacher as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year. Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round. Offers will be made in accordance with the School's oversubscription criteria.

Transport

Please refer to KCC documentation regarding transport.

Maidstone Grammar School

Sixth Form Admission Arrangements 2019

There is a mixed Sixth Form at MGS. Priority will be given to existing students transferring from Year 11 who meet the entrance criteria. Students applying to the school for entry into Year 12 must meet the following academic criteria to qualify for admission:

- (a) Students must achieve an average GCSE points score of 45 points or better (where GCSE 9 to 1 grades are allocated points according to the table contained in the Post 16 Prospectus).
- (b) Students must also have GCSE Mathematics and at least one English GCSE at a minimum of Grade 5.

In addition to the above requirements, students wishing to be accepted on to a particular subject programme must achieve the requirements set down for that particular course in the Curriculum Section of the Sixth Form Prospectus.

The number of additional Year 12 places available for students being admitted to the school for the first time is approximately 50. This figure may be exceeded in the event that this and the number of internal students transferring into Year 12 is less than the overall figure for the year group, which is 205. Admissions to MGS should be made using the area electronic application procedure. The school will not normally admit students into Year 13.

Where a student fails to secure the entry criteria and there are places available, then we will be prepared to consult with the student and their parent about admission provided that they have secured the grades that make it possible for them to do an appropriate A level course. This consultation should be instigated by the parent.

Oversubscription Criteria:

Following the admission of internal students transferring from Year 11, all remaining places will be allocated to students who have met the entry requirements (above). In the event of more than 50 external students applying for admission to the school in Year 12 we will give priority to:

- (a) External applicants in Local Authority Care (A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or specific guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989)).
- (b) External applicants in receipt of Free School Meals at the time of application. Parents wishing to apply under this criterion must ensure they complete the attached Supplementary Information Form and return it to the school by the application deadline.
- (c) External applicants who are likely to achieve the highest academic grades (ranked on predicted grades from their own school – GCSEs already certificated will be counted). Where learners have achieved better result than the predicted grades they will be considered based on the grades achieved and ranked accordingly for any places that become available as a result of other learners failing to meet the required entry levels.

Tiebreaker: students whose homes are nearest to the School measured in straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG.

Parents or students have a statutory right of appeal, should an application for a place be refused, by writing to The Clerk to the Governors, care of the school.

